



# The 8 key concepts A pupil's perspective

## Global Citizenship We need:

- To understand that the United Nations and the European Union make key decisions about world issues.
- To push for childrens' views and concerns to be listened to as we are the future and we matter.

## Diversity We need:

To respect different values, cultures and traditions and understand how different societies work.

To accept that people shouldn't be judged because of the way they look or the colour of the skin they have, everyone should be treated equally.

To understand that everyone should be treated with the same respect and that having people who come from different places or don't look the same creates a good diverse society.

## Conflict Resolution We need:

To have respect for other people from different countries and backgrounds.

To know that racism is a part of the world and needs to be stopped.

To understand that we need to talk about different problems we have with each other so we can make things right.

To know that not only does racism take place across the world, it happens locally also in towns and cities.

To recognise that we should only treat others how we would like to be treated.

To see that people across the world should be able to get something they want through fairness.

To understand that some children do not have equal chances in education and health care and that this is not fair as everyone should be treated the same.

To know that children in poorer countries should have equal opportunities and richer countries like ours should try to aim for equality across the world.

To help people respect each other and work together to stop unfairness.

## Social Justice We need:

## Human Rights We need:

To recognise sometimes richer countries and charities need to help other countries so all people have food and water, also so children can have access to education

To understand that everyone across the world should have the basics to live such as water, clothes, food and shelter .

To understand that basic human rights can challenge inequalities and prejudice like racism and we can help to stop this locally and globally .

To learn about the international laws that help people who are being treated badly and that the United Nations tries to help people across the world.

## Interdependence We need:

To understand that some of the choices we make in the

UK can also affect other people in other countries and some of these choices can be bad for others.

To recognise that some children in less developed countries need our help to have basic human rights.

## Values and Perceptions We need:

To understand that we come from different cultures and backgrounds, which sometimes lead us to have different thoughts and values of society.

To accept that we have our own values and should not try and copy people on television or in magazines.

To work together to stop racism and prejudice.

To look at how different things that have happened in the world can change people's values and perceptions making the world a better.

## Sustainable Development We need:

To realise that some of the earth's resources are renewable but most resources are non renewable.

To understand that global warming will cause some environmental disasters like famine and water shortages and this may lead to conflict across the world.

To recognise that recycling is one way we can help save the non renewable resources as recycling saves energy.

To take action to help save the planet by switching off lights, recycling our rubbish and walking to school.