

ART

Art of Different Cultures: Arts and Crafts from Around the World for Children from Seven to Eleven Years. Belair Publications.

Art of Different Cultures is packed full of inspiring, easy-to-do art and craft techniques from all around the world.

Citizenship Through the Arts: A Handbook for Artists Working in Schools. World Education Development Group. £2.00

Citizenship Through the Arts is for professional artists who are already working, or who wish to work in schools. It will be useful for all artists working in schools regardless of their cultural background, but it is aimed especially at those who are working in non-European art forms.

The aim of the handbook is to:

- Help artists identify the needs of schools and how their work can contribute;
 - Provide practical help with organizing school residencies and workshops;
 - Develop their ability to negotiate with key personnel in schools;
 - How to cost, invoice and evaluate their work;
 - Alert artists to the educational potential for schools of the artistic education they offer, especially in relation to the Citizenship Curriculum.
-

Heart of West Africa: Textiles and Global Issues – A Practical and Educational Art and Citizenship Resource. Global Education Derby.

Heart of West Africa looks at five different craft techniques from Mali, Nigeria, Ghana and Benin. They are each grounded in their historical context with a practical step-by-step method guide, colour photographs and creative ways of linking them to global issues.

Mehndi Patterns. Leicester City Council.

Many Asian women and girls use the traditional art of Mehndi as a way of decorating the palms of their hands for festive occasions. A bride will also have her feet decorated. The patterns are personalized and intricate, sometimes geometric, sometimes incorporating flowers and traditional Indian designs. *Mehndi Patterns* illustrates some of the ways in which you can decorate your own hands – in the Mehndi style!

CHILDREN'S RIGHTS

Developing Rights: Teaching Rights and Responsibilities for Ages 11-14 – 2004 Update. Oxfam. £14.00

Developing Rights is an activity-focused handbook for teachers of 11-14 year olds, which starts with young people's own concerns and examines them in terms of rights issues, in a social and global context. By looking at how young people are claiming their rights around the world, pupils are encouraged to consider rights issues in their own lives.

First Steps to Rights – Activities for Children Aged 3 –7 Years, HDEC/UNICEF, £15.00 (2003).

First Steps was an Early Years project by Hampshire Development Education Centre. This book with its 15 accompanying A3 colour photographs, makes the methodology of the project available to all. First Steps introduces young children to the basic rights of all children. Use of the resource will help practitioners bring a global perspective to exploring those rights and the responsibilities that accompany them, with the young children in their care. Activities are designed for whole class or group work and are differentiated for

- Pre-school/Nursery, Reception (3 –5 years)
 - Year 1 (5 –6 years)
 - Year 2 (6 –7 years)
-

For Every Child: The Rights of the Child in Words and Pictures. Redfox/UNICEF. £6.99

Whoever we are, wherever we live, these are the rights of every child under the sun and the moon and the stars ...

In *For Every Child* ... you will see many pictures of children as they should be – happy, healthy, laughing, learning, holding securely to adults they could trust, who would protect and uphold their unalienable rights – the rights formally laid out in the UN Convention on the Rights of the Child. These are the rights of all children everywhere and always.

The Good Council Guide: How to Bring Your Secondary School Council to Life. Save the Children. £12.95

School councils can make a difference to school – if they're working well. *The Good Council Guide* shows students how to make their school council work.

It's packed full of activities most of which students can run themselves. These activities will get your school council thinking about how it can do things better, from electing reps to having a say in developing school policy. There's a bit for teachers too.

ENVIRONMENT AND SUSTAINABLE DEVELOPMENT

An Inconvenient Truth: A Global Warning, DVD (2006)

Former Vice President Al Gore presents an eye-opening and compelling view of the future of our planet – and our civilization – in the MUST SEE documentary of the year. *An Inconvenient Truth* brings home Gore's persuasive argument that we must act now to save the earth. Each and every one of us can make changes in the way in which we live our lives and become part of the solution.

Around the Garden in 80 Ways: Using Plants to Raise Development Issues at Key Stage 2. Development Education Centre (Birmingham)/Birmingham Botanical Gardens Base.

Around the Garden in 80 Ways is an innovative approach to exploring development issues. Written by teachers, the book uses plants as a starting point for introducing a global dimension to the primary classroom. The examples show how botanic gardens can stimulate exciting cross-curricular work at Key Stage 2.

Bananas Unpeeled: A Film by Nick Shaw, Banana Link, £10.00 (2000)

A package of video and booklet of teaching/action notes to accompany the film.

The film *Bananas Unpeeled*, introduced by comedian Mark Thomas, investigates the social and environmental issues facing banana plantation workers and farmers in Latin America and the Caribbean. *Bananas Unpeeled* also examines Fair Trade labelling as a positive alternative for banana farmers.

Suitable for 13 year olds and over. Film duration: 26 minutes.

The teaching notes are designed for Business Studies, Geography and Art at KS4 but may also be used for other subjects and at other levels.

Carbon Counter: Calculate Your Carbon Footprint, HarperCollins, £4.99 (2007)

Calculate your carbon footprint. Find out how to reduce it. Take responsibility for your environment.

Christian Aid at Work in the World: Splash! Christian Aid.

Splash! is a booklet designed to raise children's awareness around water issues both at home and across the globe.

Clean Water: A Right for All. UNICEF. £5.00

The edition of *Clean Water* has been adapted to specifically meet the needs of primary teachers. Since the first edition was published in 1989 teachers' needs have changed. New curriculae now stipulate that science should be taught at a primary level, and a topic on water clearly falls into that subject area. However, a teaching resource from a humanitarian organisation like UNICEF clearly has to be concerned first and foremost with people. We have striven to retain the human interest aspect of the first edition, while including many more practical experiments to help children explore fully the properties of water.

Climate Change – Local & Global: An Enquiry Approach. Tide. £10.00

Climate Change has been developed by teacher groups in the West Midlands, as a framework which enables children's enquiry into climate change. It is devised with particular, although not exclusive, reference to the curriculum at Key Stages 2 and 3. There are four key themes to this resource: 1. What is climate change? 2. Why does it matter? 3. What can we do about it? 4. What have we learned and how?

EARLY YEARS/ CIRCLE TIME

Anti-bias Approaches in the Early Years. Save the Children Fund (2000)

A concise handbook of advice and activities for children and adults. The focus of the book is to provide practical guide to valuing difference and challenging discrimination within the Early Years setting.

Understanding Each Other – Supporting Children in Early Years Settings Learning English as an Additional Language. SureStart Cheshire (2004)

A short but highly practical guide to understanding and supporting the development of English in EAL children. Contains strategies to develop communication, tips, proformas and activities.

Circle Time for the Very Young – Nursery, Reception and Key Stage 1 Children, Margaret Collins. Lucky Duck Publishing (2001)

This book is packed with activities based on the five areas of PHSE – Friends and Friendship, Growing Up, Feelings and Persuasion, Keeping Safe and Citizenship. Suggestions for further work are included at the end of each activity.

CONFLICT, WAR & PEACE

Making Sense of World Conflicts – Activities and Source Materials for Teaching English, Citizenship and PSE. Oxfam (2005)

Suitable for use with 13-17 year olds, this resource draws on a wide range of source material from statistics to poetry. It includes suggested activities such as role play, debate and examining evidence. The book links well to PSE, Citizenship, Humanities, RE and History. Includes photocopiable pages/activities and is spiral bound for ease of photocopying.

Why Do They Have To Fight? – Refugee Children’s Stories from Bosnia, Kurdistan, Somalia and Sri Lanka. The Refugee Council (1998)

Using stories and pictures of four cultures whose children have experienced life as refugees, this short book also provide facts, figures, background information and historical context. There are some suggestions about making a response to the crises of refugees and further sources of information. Suitable for informing KS2 work and above.

Colonialism, Conflict & Community – Cross Curricular Themes in the Classroom. Birmingham DEC and Trocaire. (1993).

Divided into three sections, this handbook contains a wealth of ideas and activities suitable for exploring the themes of colonialism, conflict and community with 12-14 year olds. The first section gives a background explanation to the role of development education in the curriculum. The second section explores planning cross-curricular work on the three themes and the third section gives a wealth of activities, teacher notes and student materials. The materials were designed and tested by teachers from Northern Ireland, England and Eire.

DIVERSITY

Two Eyes, a Nose and a Mouth. Roberta Grobel Intrater. Scholastic (1995).

The School Library Journal describes this book as; “A delightful visual smorgasbord of multicultural faces and expressions.” An excellent resource of rhyming text with a plethora of pictures to provoke discussion and appreciation of our differences with KS1 pupils.

Show Racism the Red Card. Show Racism the Red Card charity. (1990s)

Backed by organisations such as UNISON and the Educational Institute of Scotland, this comprehensive pack utilises football’s desire to combat racism within its experience to inform children of the anti-racist message. The pack includes a video suitable for primary and secondary age groups, a CD Rom featuring famous footballers talking about racism as well as background information and a quiz. A pack containing eleven fact sheets and teachers’ notes also gives suggested activities, curriculum links and learning outcomes. All parts of the pack relate to each other.

Multicultural Activities. The Early Years Activity Chest. Scholastic (2000).

Packed with comprehensive activity plans and photocopiable resources, this practical book contains eight activities for each of the six areas of the Early Learning Goals. An indispensable resource for the Foundation Stage.

FAIR TRADE & TRADE JUSTICE

Charlie and Lola; But I Do Know All About Chocolate. Lauren Child. Puffin (2007).

Charlie helps his sister Lola to discover where her favourite treat really comes from and how buying Fairtrade chocolate can make a big difference.

Papapaa Teach About Fairtrade and Cocoa. Papapaa and Comic Relief. (2005).

Papapaa is the slogan of chocolate Fairtrade cooperative, Kuapa Kokoo and translates as 'best of the best'. This pack contains a DVD and 20 full colour, A4 size images. The materials are suitable for KS2 (certain parts of the DVD only) and KS3 and describe the chocolate journey from bean to bar whilst learning about Fairtrade along the way.
DVD contains: a film of 35 minutes and 30 minutes of special features such as getting Fairtrade in your school and healthy eating.

Spilling the Beans – Exploring the Cocoa Trade in Ghana. Oxfam. (1999).

This pack contains an 18 minute video and a short information booklet containing a quiz, a role play activity (with photocopiable cards) and suggestions for discussion. The video provides an ideal case study for Geography, PSE, Citizenship and Travel and Tourism. Suitable for ages 14+.

FESTIVALS & FAITHS

Teaching RE – Easter 11-16. Christian Education Movement (1993).

This resource takes the form of a booklet and provides ideas for activities with Key Stage 3 pupils. The festival of Easter is broken down into constituent themes such as sin and reconciliation. There is plenty of explanation about the significance and ritual of the Easter period in the lives of Christians.

Festivals Together – A Guide to Multi-Cultural Celebration. S. Fitzjohn, J. Large and M. Weston. Hawthorn Press. (1993).

Divided up into the four seasons, this comprehensive book provides stories, information, songs, music, recipes and activities for a wide range of religious festivals' cultures and traditions.

Rooted – Journeys of Roots and religion Around the World. Christian Aid. (2002).

A resource for use with 7-11 year olds which explores life and religion through the eyes of children. The teacher's book and the video are both divided into six units, one for each religion – Islam, Hinduism, Buddhism, Judaism, Christianity and Sikhism. Each unit gives background information on the country and the religion being explored, teaching ideas and a photocopiable activity sheet. Applicable to RE, PSHE and Citizenship. The pack also contains six full colour posters.

GEOGRAPHY

Ready Resources – Geography Ages 7-11. T. Pickford & H. Swainston. Scholastic. (2005).

This book and CD Rom cover the topics of: Improving the environment in the UK, global citizenship and sustainability, settlements, contrasting localities in India and the region of the Tyrol. There are activities, photographs, video clips, non-fiction texts, word cards and photocopiable resources to accompany each section. Applicable to the Key Stage 2 Geography schemes of work.

Around the World – Playtime. Kate Petty. Oxfam. (2006).

A beautiful full-colour book with pictures of children playing in different parts of the world from Russia to Vietnam. Especially suitable for Foundation Stage Knowledge and Understanding of the World as well as Key Stage 1 Citizenship, Geography and Literacy.

Globalisation – What's It All About? TIDE. 2001.

A resource book for Geography and Citizenship in Key Stage 3 and above, the teaching materials in this book have been devised by geography teachers with the Geography and Citizenship curricula in mind. Activities included support work on globalisation with a simulation game, links, role plays and case studies and aid children in their understanding of and role within one of the most important challenges of our times.

Allons en Haiti – An Activity Pack for Key Stages 3 and 4. ActionAid. (1999).

Equally applicable to French (most of the resource is written in French) as well as Geography, this pack of activities, photocopiable activities, teacher's information on Haiti and 20 A4 colour photographs, provides an in-depth look at this impoverished nation whilst developing children's ability to converse in its language.

Chembakolli – Life and Change in an Indian Village. ActionAid. (2005).

A comprehensive locality study for Geography as well as an inspiring global case study for PHSE and Citizenship. Suitable for Key Stage 2. Includes photocopiable activity sheets, activity cards, briefing cards and a set of A4 colour photographs. The pack demonstrates how the villagers of Chembakolli have faced change and counteracted discrimination and erosion of their tribal land rights.

GLOBAL CITIZENSHIP

To Begin at the Beginning – Bringing a Global Dimension to the Early Years. J. Brightwell and N. Fidgin. DEED. (2005).

This book provides a variety of craft, play and story activities for use in early Years settings. Includes links to the Early Learning Goals and easy to follow instructions which introduce young children to the wealth and diversity in our world.

Global Learner. Christian Aid (2002).

This resource contains three units on the topics of; Leisure and Tourism, Business and Health and Social Care. It is fully photocopiable and supports study for General Studies, RE and Citizenship at ages 16-19. The pack includes five unique case studies, guidance notes for teachers, discussion questions, suggestions and material for further activities as well as an extensive list of further resources. This resource also meets all 16+ requirements to explore spiritual, ethical, social and cultural dimensions of contemporary issues.