

Morning workshops

Workshop 1: Philosophy For Children

Jo Blackman, LWC Associate

This workshop will offer an introduction to P4C - aims, process and outcomes; including the opportunity to participate in a 'community of enquiry'. It will also highlight the ways in which P4C supports current initiatives in education such as the Primary Framework, SEAL and the new secondary curriculum, including PLTS and whole curriculum dimensions - creativity and critical thinking and specifically the Global Dimension. No knowledge of P4C is required. After completing a BSc in Applied Biology, Joanna Blackman embarked on a varied career including youth and community work, adult education, local politics and environmental campaigns. Over the last six years, she worked as a Global Education Development Worker with Liverpool World Centre.

Workshop 2: Sustainable Schools and the Global Dimension

Liz Ingledew, Cumbria Development Education Centre

Do I need to worry about the Global Dimension and Sustainable Schools agenda (and does Community Cohesion tie in)? Ofsted is interested in them and your pupils will be, too! This workshop will assume no prior knowledge but will also suit those who are already well versed - with practical ideas for classroom practice and tips on how to satisfy more than one agenda at once. Content will include: - powerpoint/video around sustainable development issue to provoke thinking/making connections; interactive activities around other issues eg, fair trade, which illustrate use of these activities in school settings; links to wider context (UN definitions), Sustainable Schools outline and links to other agendas such as community cohesion through "doorways".

Liz is a Global Education Officer at CDEC a registered charity that supports learning about the Global Dimension via CPD for teachers, project and classroom work. A former teacher, she has also worked in an educational role for The National Trust. Cumbria DEC.

Workshop 3: The International School Award: Get Involved!

Kevin McCabe, ISA panel member and Comenius Ambassador for the Foreign and Commonwealth Office.

Morning workshops

How do I go about getting accreditation for my international work through the DCSF International School Award (ISA)? What are the steps to achieving the Award and what benefits are there for my school? This workshop will take you through the application and accreditation process, and how to maintain the confidence to go on. It will show you how the ISA can benefit you and your school, through its impact on the curriculum, achievement and the whole school community. Information about other British Council projects will also be available.

Currently executive head of two schools facing challenging circumstances Kevin has been described by Ofsted as a highly focused, dynamic leader. In his 29 years as a teacher he has taught at primary, secondary, adult education, and teacher training levels. He has served as head of department, advisory teacher, deputy head teacher, and head teacher in both large and small primary schools as well as a period as president of his local NUT. As head teacher he has successfully led three schools from special measures to become award winning schools, and is currently working on his fourth. His strong commitment to the use of creativity and internationalism to improve standards and enhance curriculum delivery has been evident from the achievement of two International School Awards and Arts Mark Gold by his schools. Kevin is currently a member of the adjudication panel for International School Award and a Comenius Ambassador for the Foreign and Commonwealth Office.

Workshop 4: From doorways to corridors: connecting multiple agendas through issues-based learning.

Rob Bowden and Rosie Wilson, Lifeworlds Learning

The current education landscape provides us with a myriad of learning opportunities – Every Child Matters, International Schools Award, Global Dimension, Sustainable Schools, Community Cohesion – but navigating these can be bewildering and confusing. This workshop demonstrates how an issues-based approach can help to unlock the full potential of recent curriculum initiatives through highlighting the connections across multiple agendas and throughout the curriculum.

Rob Bowden is an educational consultant, writer and former university tutor. For the past 12 years he has worked with publishers to develop educational resources, including a series on sustainable development. He has also developed and run workshops and courses (including overseas study visits to Kenya, Uganda and India) for educationalists and university students.

Morning workshops

Rosie Wilson is an educational consultant and qualified teacher. She specialises in global citizenship, critical literacy and cross-curricular learning, working with young people in and out of the classroom. She has recently completed projects around learner enrichment and whole-school planning.

Workshop 5: Evaluating the Global Dimension in Your School

Sandy Carter, Global Education Worker, Liverpool World Centre

This practical workshop illustrates the global society in which children and young people are being raised and reveals how the Global Dimension is currently being taught in schools. During the workshop, participants will carry out their own Global Dimension in School Health Check and be signposted to additional support.

Sandy Carter is currently working with clusters of schools in Wirral, Sefton and Knowsley to help embed the global dimension in the curriculum. Her work is being funded by DFID via the NW Global Education Network.

Workshop 6: Global Teacher, Global Learner: Embedding the Global Dimension in Teacher Training

Clive Belgeonne, Project Manager, Manchester Development Education Project and Global Dimension Consultant, Liverpool Hope University

This workshop will be based on the 'Global Dimension Handbook for Teacher Training' developed by the DEP from its project work with MMU, LHU and partnership schools. The workshop will cover:

- Developing a greater understanding of the skills and attributes of global learners
- A framework for how the Global Dimension links to learning and teaching
- How the Global Dimension develops creativity and critical thinking
- How the teaching standards can be supported / enhanced by the teaching of the Global Dimension

Workshop 7: Simple Ideas to Get Global

Alex Savage, Notre Dame High school, Norwich

How to enhance lessons across the curriculum with a global dimension with a minimum of effort. Free, online, multimedia, KS2-4 resources you can use straight away. Effective uses of basic ICT to enable pupils to share their ideas with experts and

Morning workshops

other children around the world. Alex Savage has coordinated a wide range of global projects with the British Council and DfID and has worked with QCA to develop a global dimension in the new National Curriculum. He is an AST and recently became the Director of Training School at Notre Dame High School, Norwich.

Workshop 8: The World in One City – Community Cohesion Begins with Us

Ruth Frain, St Cleopas primary school; Terry Kirwan, St Patrick's primary school, Colette Denby, St Hugh's primary school)

A workshop based on examining what we mean by 'local community'. How can we develop this to a city-wide perspective before moving forward with our global partners. The aim is to embed an understanding of our heritage and what makes each community unique, how this can be celebrated and understood in the context of the need to respect and work with others.

The principles explored can then be applied to all aspects of 'The Global Dimension' and Sustainable Schools. Useful resources and ideas for school workshops will be provided.