

Hire our Resource
Centre for your
training or meetings
and get a 10%
discount on resources
on the day



Please contact us to discuss your needs, and costs

0161 921 8020 info@dep.org.uk www.dep.org.uk

Maximum capacity 12. Equipment includes flipchart and pens, projector and screen, laptop with broadband internet access. Natural daylight. Fair Trade tea, coffee and biscuits at £1 per head.

Further catering by arrangement.

DEP staff can input to your training by negotiation.

10% off teaching resources bought on the day.

From £10 per hour.

Innovative training courses
to meet your school's needs
- adaptable to your context



Games

Global Games - suitable for KS 1 & 2

DEP trainers run a selection of fun and active games from around the world, within their geographical and cultural context. Many of these games are useful for developing communication, teamwork and cooperation skills and can be adapted for KS 3 and other settings, such as youth work.

Global Games with Peer Education

Session 1: DEP trainers teach pupils a selection of active games within their cultural and geographical context.

Session 2: Working with a small group of 8-10, pupils are trained as peer educators - facilitation experts who are confident and skilled in playing and teaching the games. They gain in cultural and geographical knowledge that they then pass on to their peers and younger pupils.

Session 3: With the support of DEP facilitators, the peer educators run a global games day for a younger year group. This is run as a carousel activity where pupils 'spend time' in each country, learning about its culture and playing its games.

Games We Play

This practical session is a fun and active way to encourage intercultural understanding and social inclusion. The approach enables children to explore their cultural communities' similarities and differences through an educational and creative play process. This is easily replicable and adaptable to the needs of each school.

Sustainable schools

Sustainable Schools

Government states that all schools should be Sustainable Schools by 2020. DEP is working to support schools in the north west in achieving this through workshops, forums and training events.

DEP can offer training for a cross section of staff around the Sustainable Schools' Eight Doorways, for example: energy and water, food and drink, travel and traffic. We can also deliver whole-school staff Inset around education for sustainable development.

Our trainers can work with your school to show how the strategy can enhance your School Development Plan and Self Evaluation Framework.

"You have shown us that our pupils can take responsibility and learn in different ways." Deputy Headteacher

CASE STUDY: Staff training

DEP was approached to provide input to a staff training day at an Oldham secondary school on the theme of *A curriculum for the 21st century*. As a result of exploratory discussions with our trainer the school decided to prioritise global citizenship across the curriculum and appointed a staff member to coordinate developments.

That staff member attended a whole year group Earth Summit day on climate change (* see below) that DEP was running at another secondary school in their cluster. He then worked with a DEP trainer to adapt the whole year group activity to his own school's context.

The school then prepared for and ran a climate change summit for the whole of Year 8, with timetabled lessons leading to a collapsed timetable day. The event day was supported by DEP trainers and received positive evaluation from both staff and trainees.

Global citizenship

Earth Summit day

An Earth Summit* is a simulation event which models a world leaders' meeting. Students take on the roles of countries, multinationals, NGOs, media and summit organisers. Each group researches and prepares itself for the event, which they organise and control themselves. It is a fantastic opportunity for pupils to spend time focusing, debating and becoming more aware of growing problems around a global issue, and its global impact.

This would usually run as a whole day event over one day, with two trainers.

Peer Education - suitable for upper KS2, 3 & 4

The peer education methodology encourages young people to become active players in the education process, through a participatory training programme where the peer educators later share their knowledge with other pupils. This methodology empowers young people, giving them a range of skills and has also seen positive changes in attitudes, knowledge and confidence. It can be used in many areas and a variety of topics.

Peer education

What we can offer you

DEP can offer bespoke training to help schools address a range of learning and teaching needs.

Costs

Most of our training requires a half or full day at: £200 half day, £350 full day. Shorter tailored sessions are available at £50 per hour.

Contact info@dep.org.uk

The Trading Game

Do you need a superb introduction to global issues, justice or fair trade? The Trading Game (for KS 2 to adult) is a simulation which brings the subject alive; through their participation pupils (and their teachers) come to experience the effects of the way global trade works. The simulation requires team work, leadership, problem solving abilities and communication... it even helps numeracy!

Creativity and innovation in the curriculum

Curriculum changes mean that school staff need to be creative in their planning and delivery. There are new cross curriculum dimensions to incorporate as well as fulfilling the requirements of *Every Child Matters* and supporting community cohesion. We can support you in your curriculum planning in a number of ways, including using our *Creativity and Innovation for Global Citizenship* workshops and resources, developed with a grant from Oxfam.

DEP has designed a series of four training sessions targeting the new curriculum changes - ask for details.

Social Enterprise education

Community cohesion

Community Cohesion

We can train teachers in methodologies that help to create a safe climate for dealing with sensitive and controversial issues such as:

Philosophy for Children (P4C): P4C teaches thinking skills, developing a 'community of enquiry', with pupils devising their own questions and having discussions guided by a teacher.

Open Space for Dialogue and Enquiry (OSDE): OSDE offers a set of procedures and ground rules to structure safe spaces for dialogue and enquiry about global and topical issues and perspectives focusing on interdependence.

Both P4C and OSDE were recommended as methodologies for engaging with diversity issues by the Ajegbo report *Citizenship and Diversity*, commissioned by the DfES, January 2007. This led to the current schools' duties to promote community cohesion.

Circle time: This ensures that pupils get a chance to contribute and feel valued. It helps develop interpersonal skills, strengthens relationships, enhances self-confidence and is fun.